



# 2023–2024 COURSE CATALOG

**ACT**<sup>®</sup> Professional  
Services<sup>™</sup>





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# General information

## K-12 Services

As former teachers and administrators with decades of combined classroom, school and district service, the ACT Professional Services team is here to serve as trusted advisors who can support you to meet your needs.

The ACT Professional Services team serves as trusted advisors to help meet educators' needs with professional learning programs that provide research-based instructional strategies and resources; tools and tactics for aligning local curriculum with ACT College and Career Readiness Standards; and templates and processes to guide teachers in developing immediately actionable instructional methodologies and lesson plans.

## Professional Development Workshops

Increase student outcomes by deepening staff knowledge and skills in a host of critical content and pedagogies. Our sessions center around providing educators with research-based strategies that can be applied immediately. And the activities and resources we provide model the interactive, hands-on, minds-on activities needed to fully engage your students.

## Delivery Format

We offer both live webinar and onsite options for most workshops and courses—as denoted by the icons at each offering's description. They can be scheduled according to customer preference, although onsite 3-hour programs cannot be purchased individually; 3-hour onsite offering is available when paired with another 3-hour program. See “Pairing Three-Hour Workshops” on page 44.









## ACT<sup>®</sup> Basics

Many schools and districts new to school-day ACT testing seek to provide a basic orientation to their educators about the ACT; some schools and districts that have long-used the ACT also see value in providing ACT fundamentals for newly hired members of their team. In this hands-on interactive six-hour program, participants will learn about the ACT test subject by subject, ACT data and how to use it, ACT test-taking tips, ACT fee waivers, ACT accommodations and English language learner supports, ACT test preparation resources, and much more. One recent participant says of this workshop, “it is very informative and helpful; it provides great insight into how teachers can expand their content teaching strategies to better assist students with test preparedness.”

### Learning Objectives

- Understand the structure and form of the ACT test and test-taking strategies
- Build awareness of ACT test preparation resources and strategies
- Discover ACT policies for accommodations, fee waivers, and English Learner Supports

### Delivery Format



#### **Webinar**

6 Hours



#### **Onsite**

6 Hours

**Capacity:** 50



## The ACT<sup>®</sup> English Test Workshop

In this workshop, educators learn more about the ACT English test design (including how passages are selected and formatted, how items are designed, and how concepts measured are linked to reporting categories). In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

### Learning Objectives

- Learn the ACT English test design to gain a deeper understanding of how to prepare test-takers for the assessment
- Use the English test section data to identify aggregated and disaggregated school or district-level strengths and opportunities
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators

### Delivery Format



**Webinar** (0454NP38FE)  
3 hours



**Onsite** (0457AE22FE)  
3 hours

**Capacity:** 50



## The ACT<sup>®</sup> Mathematics Test Workshop

In this workshop, educators learn more about the ACT Mathematics test design (including how stimuli are selected and formatted, how items are designed, and how concepts measured are linked to reporting categories). In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

### Learning Objectives

- Learn the ACT Mathematics test design to gain a deeper understanding of how to prepare test-takers for the assessment
- Use the mathematics test section data to identify aggregated and disaggregated school or district-level strengths and opportunities
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators

### Delivery Format



**Webinar** (0454NP38FE)  
3 hours



**Onsite** (0457AM22FE)  
3 hours

**Capacity:** 50





## The ACT<sup>®</sup> Reading Test Workshop

The ACT Reading test workshop focuses on the Reading test and is designed to address the needs of teachers who are looking for insight into how to increase student reading comprehension. Participants learn how to use ACT designed tools such as those used to evaluate reading passage complexity, design standards-aligned test questions, and evaluate cognitive complexity of tasks. They also complete a data review of the ACT reading test scores—all to help educators plan for stronger classroom-based reading comprehension instruction.

### Learning Objectives

- Learn the ACT reading test design to gain a deeper understanding of how to prepare test-takers for the assessment
- Use the reading test section data to identify aggregated and disaggregated school or district-level strengths and opportunities
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators

### Delivery Format



**Webinar** (0454NP38FE)  
3 hours



**Onsite** (0457AR22FE)  
3 hours

**Capacity:** 50



## The ACT<sup>®</sup> Science Test Workshop

In this workshop, educators learn more about the ACT science test design (including how stimuli are selected and formatted, how items are designed, and how concepts measured are linked to reporting categories). In addition, participants learn how to use data from the assessment to make instructional decisions to impact student achievement.

### Learning Objectives

- Learn the ACT science test design to gain a deeper understanding of how to prepare test-takers for the assessment
- Use the science test section data to identify aggregated and disaggregated school or district-level strengths and opportunities
- Develop focused action steps to include in school improvement planning and to extend the impact and value of the ACT for students and educators

### Delivery Format



**Webinar** (0454NP38FE)  
3 hours



**Onsite** (0457AS22FE)  
3 hours

**Capacity:** 50



## The ACT<sup>®</sup> and Your Data

Designed for the school or district that is ready to read, understand, and interpret the ACT data reports and doesn't want to stop there.

ACT presenters have extensive K12 data experience and will work with you and your staff using your assessment data to improve student learning, identify areas of strengths and opportunities, and move forward in the work that you do to address your students' needs related to their success with the ACT.

### Learning Objectives

- Review the ACT foundational test structure to promote understanding of data use in school/district planning, goal setting, and action steps
- Understand the current level of the ACT performance in your school/district to develop focused next steps to shift student outcomes

### Delivery Format



**Webinar** (0454NR63FE)  
3 hours



**Onsite** (0454NR64FE)  
3 hours

**Capacity:** 50



## PreACT<sup>®</sup> and Your Data

Make the most out of the data coming back to you, your staff, and—above all—your students. This workshop provides insights needed in the use of your PreACT data in time to make an impact to benefit your students.

Learn how to read and interpret your PreACT data reports, then work with experienced school and district level administrators who have been there and can help you discover the benefits found in the data.

### Learning Objectives

- Review PreACT foundational test structure (i.e., test blueprints and format, DOK, Reporting Categories or Domains specific to the tested area) to help you understand your data for use in school/district planning, goal setting, and creating action steps
- Analyze your PreACT data for strengths and opportunities
- Identify data from PreACT related to predictions of students' and school-level performance on the ACT
- Support improvement planning with next steps and future actions based on support to your team's review of your school or district PreACT data

### Delivery Format



**Webinar** (0454NR65FE)  
3 hours



**Onsite** (0454NR66FE)  
3 hours

**Capacity:** 50



## PreACT<sup>®</sup> & The ACT<sup>®</sup> Data: Stronger Together

Gain insight into the valuable data created by the ACT and PreACT. Strategically work with both data sets to impact student, classroom, and school preparation for the ACT. Create SMART goals for the ACT based on your predictive PreACT data.

Identify your areas of strengths and opportunities and move forward as a staff to address your students' needs related to their success on the ACT. Activities will focus on both assessments, the connection between them, and the value of predictive data and longitudinal cohort data. This workshop is delivered by ACT staff with significant educational background and experience in the use of the ACT data in the K-12 environment.

### Learning Objectives

- Establish foundational PreACT and the ACT test knowledge to support data analysis
- Understand the major data points connecting PreACT and the ACT
- Use the predictive value of the PreACT in determining strengths and areas of focus and in the creation of SMART goals based on the ACT school-level predictive data

### Delivery Format



**Webinar** (0454NR67FE)  
3 hours



**Onsite** (0454NR68FE)  
3 hours

**Capacity:** 50





## Connecting Multiple ACT Assessments' Data for Focused Student Success

This full-day workshop provides an organized and repeatable process into your ACT assessments' data from any combination of the ACT, PreACT, PreACT 8/9, and PreACT Secure. Build an ACT Data Dashboard, develop ACT SMART goals and calculate student growth percentiles (SGP) between PreACT and ACT assessments.

Selection of this workshop includes pre-workshop preparation of data between the presenter and your designated contact. This increases the value of the workshop by incorporating your data at both the student, school, and district level as applicable.

This workshop is delivered by ACT presenters with actual K12 assessment data experience. At the end of the day, you will have set the stage to dynamically include the ACT into your School Improvement Planning and Strategic Planning.

### Learning Objectives

- Learn a repeatable process of reviewing your school or district ACT assessments' data.
- Identify areas of strength and opportunities based on your students' scores for each assessment.
- Work deeper into your ACT assessments, as you create your own school ACT Data Dashboard.
- Monitor growth of students and school-wide on areas you determine to monitor. These areas may be an identified school improvement (SIP) data point or a part of your Strategic Plan

### Delivery Format



#### **Webinar**

6 hours



#### **Onsite**

6 hours

**Capacity:** 50



## ACT Online Prep—Using AOP to Drive the Teaching and Learning Cycle for Student Success

ACT Research shows that the more students used AOP, the greater their ACT score gains were likely to be. In fact, students who used AOP for seven or more hours saw an average gain score over double that of students who did not use test preparation. Sounds impressive. So, just how does this all work? This 3-hour hands-on workshop with the educator in mind, will provide direction and insight into using ACT Online Prep both as a supplemental curriculum to enhance the teaching/learning cycle and to provide strategic student and classroom test prep to individuals and student groups. Schools considering this workshop should have access to licensed ACT Online Prep, since workshop attendees will dive into the program while in this workshop.

### Learning Objectives

- View AOP through the perspective of both the teacher and as a student
- Learn to create assignments based on knowledge and skills tested on the ACT
- Review instructional strategies designed to embed AOP as a supplemental curriculum and to reinforce content in the core subject areas tested on the ACT

### Delivery Format



#### **Webinar**

3 hours



#### **Onsite**

3 hours

**Capacity:** 50





## ACT<sup>®</sup> Instructional Mastery English

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.

### Learning Objectives

- Learn the ACT English test structure and content
- Understand how to provide effective instruction that strengthens student readiness for the ACT English test
- Learn to identify and recommend ACT English test-taking strategies

### Delivery Format



**Webinar** (045457014FE)  
2 days



**Onsite** (045457013FE)  
2 days



**Voucher** (Virtual)  
(045457024FE)

**Capacity:** 30





## ACT<sup>®</sup> Instructional Mastery Mathematics

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.

### Learning Objectives

- Learn the ACT Mathematics test structure and content
- Understand how to provide effective instruction that strengthens student readiness for the ACT Mathematics test
- Learn to identify and recommend the ACT Mathematics test-taking strategies

### Delivery Format



**Webinar** (045457016FE)  
2 days



**Onsite** (045457015FE)  
2 days



**Voucher** (Virtual)  
(045457025FE)

**Capacity:** 30





## ACT<sup>®</sup> Instructional Mastery Reading

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.

### Learning Objectives

- Learn the ACT Reading test structure and content
- Understand how to provide effective instruction that strengthens student readiness for the ACT Reading test
- Learn to identify and recommend the ACT Reading test-taking strategies

### Delivery Format



**Webinar** (045457020FE)  
2 days



**Onsite** (045457019FE)  
2 days



**Voucher** (Virtual)  
(045457029FE)

**Capacity:** 30



## ACT<sup>®</sup> Instructional Mastery Science

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.

### Learning Objectives

- Learn the ACT Science test structure and content
- Understand how to provide effective instruction that strengthens student readiness for the ACT Science test
- Learn to identify and recommend the ACT Science test-taking strategies

### Delivery Format



**Webinar** (045457018FE)  
2 days



**Onsite** (045457017FE)  
2 days



**Voucher** (Virtual)  
(045457026FE)

**Capacity:** 30



## ACT<sup>®</sup> Instructional Mastery Writing

In this two-day session, participants will grow their mastery of instructional skills for preparing their students for the ACT in the specific subject area they teach. In addition to a certificate of attendance, participants can earn a certificate of course content mastery by passing the course-specific Knowledge Check assessment.

### Learning Objectives

- Understand what the ACT Writing test requires of students
- Learn how to analyze and apply the ACT Writing rubric
- Understand the strategies for thesis writing, outline, evidence gathering, and multiple perspective engagement
- Understand guidance on writing time management and revision strategies

### Delivery Format



**Webinar** (045457033FE)  
2 days



**Onsite** (045457023FE)  
2 days



**Voucher** (Virtual)  
(045457027FE)

**Capacity:** 30



**ACT**<sup>®</sup> WorkKeys<sup>®</sup>

**ACT**<sup>®</sup> WorkKeys<sup>®</sup>  
Curriculum







**ACT**<sup>®</sup> WorkKeys<sup>®</sup>

**ACT**<sup>®</sup> WorkKeys<sup>®</sup>  
Curriculum

## ACT WorkKeys: Assessment and Curriculum

The WorkKeys assessments are scheduled. Now what? Learn what steps can be taken for the classroom, school and district in preparing your students to take the ACT WorkKeys.

### Learning Objectives

- Prep strategies to prepare your students
- Embed NCRC knowledge and skills into daily course content
- Develop School Improvement Goals based on your school or district's efforts to in helping your students be successful in taking WorkKeys assessments

### Delivery Format



**Webinar** ( )  
3 Hours



**Onsite** ( )  
3 Hours





**ACT**<sup>®</sup> WorkKeys<sup>®</sup>

**ACT**<sup>®</sup> WorkKeys<sup>®</sup>  
Curriculum

## ACT WorkKeys: The Complete Works— Assessment and Curriculum

ACT WorkKeys and the ACT WorkKeys Curriculum are stronger together. This full day workshop will provide the knowledge necessary for preparation in taking the ACT WorkKeys assessments. For schools or districts who use WorkKeys Curriculum, you will learn how to provide both individual and classroom/schoolwide supports and embed into the school day.

### Learning Objectives

- Provide both individual and classroom/schoolwide supports
- Embed into the school day

### Delivery Format



**Webinar** ( )  
6 Hours



**Onsite** ( )  
6 Hours



**ACT**<sup>®</sup> WorkKeys<sup>®</sup>

**ACT**<sup>®</sup> WorkKeys<sup>®</sup>  
Curriculum

## **ACT WorkKeys in K12 Setting: Data to Improve Learning—Data Interpretation Workshop**

Designed with the K12 educator in mind, this workshop blends the review and analysis of your ACT WorkKeys data by individual student and at the school level. When ACT WorkKeys assessments are completed and scores are returned to students and schools, many will not readily grasp the value of the data they have. Understanding what data is available and what the data is telling us is critical to using the data to make data driven decisions. This workshop has several focus areas, beginning with establishing foundational knowledge of the WorkKeys assessment, how to interpret this data at the individual student level and at the school level. Work continues with making the connection to the skills associated with each score level of the assessment. This work will use your actual data files, giving you the ability to continue this process with each following administration of the WorkKeys assessments.



## Learning Objectives

- Review components and Knowledge & Skills of the WorkKeys assessment, by score range, and related to content coverage in CTE based courses and to the JobPro skills database
- Access WorkKeys data reports and export functionality through the Validus Online Portal
- Review of all available data produced by your students' participation in the ACT WorkKeys assessments, including both the predesigned reports and exported data file
- Data review to include student and school level data
- Introduction to using WorkKeys school-level scores to write School Improvement SMART goals
- Connections to the identified skills at each WorkKeys levels is a final focus of this workshop, allowing your staff to continue to use data to adjust instruction based on student needs identified through the ACT WorkKeys NCRC

## Delivery Format



**Webinar** ()  
3 Hours



**Onsite** ()  
3 Hours

**Capacity:** 50



**ACT**<sup>®</sup> WorkKeys<sup>®</sup>

**ACT**<sup>®</sup> WorkKeys<sup>®</sup>  
Curriculum

## ACT WorkKeys Curriculum: A School and Student Focused Workshop

ACT WorkKeys Curriculum helps schools and their students acquire the skills critical to workplace success and in their preparation to take the National Career Readiness Certificate (NCRC) Assessments. This workshop is activity-based and is designed to bring your staff up to speed in using WorkKeys Curriculum in the school setting as well as with the individual student. Activities in the workshop will have your staff working in the program quickly. You will be provided insights and examples on how to incorporate WorkKeys Curriculum into the school instructional day and in using the data to monitor your students' progress. Schools considering this workshop should have access to WorkKeys Curriculum or be in the process of purchasing. Workshop attendees will use their login credentials to access ACT WorkKeys Curriculum.

### Learning Objectives

- View ACT WorkKeys Curriculum to better understand and implement the program through the perspective of both the teacher and student
- Learn to create assignments based on knowledge and skills tested on the ACT WorkKeys Assessments. Assign the assignment to a single or multiple students
- Learn how to incorporate instructional strategies designed to embed WorkKeys Curriculum into the school environment as a supplemental curriculum and to reinforce content in the core subject areas tested on the WorkKeys NCRC and the other WorkKeys Assessments

### Delivery Format



**Webinar** ( )

3 Hours



**Onsite** ( )

3 Hours

**Capacity:** 50







## SEL Success for Educators

Educators benefit greatly from a comprehensive preparation before proceeding to implement and facilitate the Mosaic by ACT SEL curriculum. This 12-hour course, split into two parts, A, and B, thoroughly prepares educators to ensure a strong understanding of the curriculum they will be delivering; supports educators in reflecting upon, developing, and modeling their own social and emotional competencies; and guides educators in considering how to enhance SEL supports such as supportive classroom environments and positive relationships. Other topics include interpreting Mosaic SEL Assessment reports; integrating social and emotional skills across the curriculum; and using Trauma informed practices to support all students.

### Learning Objectives

- Explore and plan implementation of the Mosaic by ACT SEL curriculum
- Develop, understand, and practice modeling of key curriculum skills
- Learn how to administer and interpret SEL assessment results and use the data to inform instruction
- Consider and plan implementation of SEL classroom school-wide supports such as supportive environments and positive relationships
- Examine Trauma-Informed Practices for SEL and beyond.

### Delivery Format



**Webinar** (0454SL21FE)  
2 days (12 hours)



**Onsite** (0454SL22FE)  
2 days (12 hours)

**Capacity:** 50





## SEL Success Champions

The SEL Champions program is designed to build capacity and support on-going district implementation of SEL programming. ACT SEL experts deepen SEL Champion knowledge of how best to use the Mosaic™ by ACT® Social Emotional Learning curriculum and assessments, provide “adult SEL” by supporting Champions in developing and modeling their own SEL competencies, and guide Champions in evaluating critically important school-wide SEL supports for effective comprehensive implementation. In many districts, each school implementing the curriculum will have one or two SEL Champions as well as one or more Champions who are district leaders.

### Learning Objectives

- Explore and plan implementation of the Mosaic by ACT SEL curriculum
- Develop, understand, and practice modeling of key curriculum skills
- Learn how to administer and interpret SEL assessment results and use the data to inform instruction
- Consider and plan implementation of SEL classroom school-wide supports such as supportive environments and positive relationships
- Examine Trauma-Informed Practices for SEL and beyond
- Develop facilitation skills to support district-wide use of SEL to positively impact student achievement.

### Delivery Format



**Webinar** (04343034FE)  
2 days (12 hours)



**Onsite** (0454SL20FE)  
2 days (12 hours)

**Capacity:** 30



## Trauma Informed SEL (3 Hour Workshop)

This is an alternate version of the Trauma-Informed course found on page 37.

This live three hour workshop presented by an ACT SEL expert, introduces educators to trauma-informed practices that they can use in their classrooms and schools to support their students.

### Learning Objectives

- Understand the impacts of trauma on behavior and learning
- Learn specific trauma-informed classroom strategies
- Understand a trauma-sensitive school and how it functions.

### Delivery Format



**Webinar** (0454SL27FE)  
3 hours



**Onsite** (0454SL28FE)  
3 hours

**Capacity:** 50



## Teaching SEL and ELA Together

In this three-hour workshop, participants will consider how key skills highlighted in SEL standards can be embedded throughout literacy instruction by engaging in a series of model exercises that can easily be implemented as-is or as-adapted in every classroom. The workshop will culminate in each participant preparing plans for embedding selected SEL skills into literacy curriculum and instruction.

### Learning Objectives

- Learn and understand the ACT SEL model
- Examine some of the primary ways SEL can be integrated in the core academic curriculum, with a particular emphasis on the evidence-based ACT® Holistic Framework® core skills: Sustaining Effort, Getting Along with Others, Maintaining Composure, and Keeping an Open Mind.
- Explore the use of specific literacy instructional strategies for strengthening reading and writing skills such as sentence combining, text-dependent questioning, and multiple means of expression.
- Understand ways in which SEL skills can be learned and developed in literacy instruction through specific reading and writing exercises.

### Delivery Format



#### **Webinar Elementary**

(0454NR90FE)

Full day



#### **Webinar Secondary**

(0454NR92FE)

Full day

**Capacity:** 50



## Teaming with Parents for SEL

This 3 hour workshop, led by an ACT SEL expert, guides educators in understanding the importance and value of teaming with parents for student social and emotional skill development, and in exploring ways of doing so, including parental communications, school-home connections, home activities for parents, and more.

### Learning Objectives

- Understand importance and value of teaming with parents, guardians, and families of students for enhanced social and emotional skill development for students.
- Explore a wide variety of ways to team with parents, with hands-on activities

### Delivery Format



**Webinar** (0454SL23FE)  
3 hours



**Onsite** (0454SL24FE)  
3 hours  
(must be paired with another  
3 hour onsite offering)

**Capacity:** 50



## Culturally Responsive SEL

Social and emotional skills are universal in their importance and yet often culturally specific in their particular manifestation. We can and should teach students strategies to improve their social and emotional competency while acknowledging and respecting the ways in which students from differing backgrounds may practice their skills differently. In this 3 hour workshop will explore ways in which cultural affirmation and responsiveness can be enhanced in social and emotional learning.

### Learning Objectives

- Understand the importance and value of culturally responsive SEL.
- Explore a variety of ways to provide culturally affirming and responsive SEL

### Delivery Format



**Webinar** (0454SL25FE)  
3 hours



**Onsite** (0454SL26FE)  
3 hours  
(must be paired with another  
3 hour onsite offering)

**Capacity:** 50





## Using SEL Assessment for Student Support: Data Dashboard Training

When schools and district administer the Mosaic by ACT SEL Assessment, the data is accumulated in a comprehensive data dashboard that when used effectively can generate powerful insight into the social and emotional needs of students—entire groups, subgroups, and individuals. In this highly interactive and hands-on workshop, the dashboard will be briefly introduced and explained, and then participants will be set on a “scavenger hunt” to develop and practice their skills using the dashboard’s tools, such as filters, sorting, and intervention tabs, to identify and plan student supports. One recent participant wrote of this workshop, “this very hands-on workshop allows us a baseline to work with and target our resources to their specific needs.”

### Learning Objectives

- Understand how to use all the tools of the Mosaic by ACT SEL Assessment Dashboard
- Generate insight into the needs of students in groups and individually
- Set data-informed improvement plans for social-emotional learning

### Delivery Format



**Webinar**  
3 hours



**Onsite**  
3 hours

**Capacity:** 50



## Powerful Educator Annual Subscription

This is a 17-lesson blended learning professional development course that equips educators with essential social and emotional learning (SEL) competencies that help build a positive school culture.

### Learning Objectives

- Gain an understanding of evidence-based SEL principles
- Gain the ability to leverage SEL tools when communicating with students
- Learn new methods for cultivating a positive school culture
- Learn the power to infuse voice into their classroom practices
- Gain an awareness of research-based tactics for motivating students

### Delivery Format



#### **On-Demand Course**

(0454NR93FE)

Approximately 12 hours



## Trauma-Informed SEL Annual Subscription

This is a 3-lesson on-demand learning professional development course that introduces educators to trauma-informed practices that they can use in their classrooms and schools to support their students.

### Learning Objectives

- Understand the impacts of trauma on behavior and learning
- Learn specific trauma-informed classroom strategies
- Understand a trauma-sensitive school and how it functions

### Delivery Format



#### **On-Demand Digital Course** (0454NR94FE)

School-based facilitation allows for flexible pacing



#### **Combined Powerful Educator and Trauma Informed On-demand Digital Course**

(0454NR95FE)

**ACT<sup>®</sup>**

**Teaching & Learning**







# ACT<sup>®</sup>

## Teaching & Learning

### Rigorous & Relevant Instruction

Designed to help educators increase the rigor and relevance of secondary classroom instruction. Participants study the definitions of rigor and relevance and apply these concepts to increase their understanding of expectations for learning in English, mathematics, science, and social studies. Participants review exemplary lessons and assignments for each content area to evaluate them for rigor and relevance, and then apply new learning to increase the rigor and relevance of their own lessons and task designs. All participants receive a valuable compendium of research-based instructional strategies that can be used in every classroom.

#### Learning Objectives

- Establish an understanding of rigor and relevance (working with cognitive descriptors including Webb's DOK and Hess Cognitive Rigor Matrix)
- Analyze examples of exemplary lessons designed with rigor and relevance built into the lessons to better understand how to build quality instructional lessons aligned to state achievement expectations
- Learn how to use provided research-based instructional strategies in local lesson design

#### Delivery Format



**Webinar** (0454NR77FE)  
3 hours



**Onsite** (0454NR78FE)  
3 hours

**Capacity:** 50





# ACT<sup>®</sup>

## Teaching & Learning

### Strengthening Formative Assessment and Feedback

In this workshop, participants learn a variety of strategies for strengthening their use of evidence-based formative assessments and the feedback cycle to increase student achievement. Participants engage in a series of activities to reflect upon their current formative assessment practices and to enhance these to better support student learning. Participants also learn how to identify student misconceptions and to provide feedback and corrective action instruction.

#### Learning Objectives

- Examine the role of summative and formative assessment in the learning process
- Learn evidence-based best practices for formative assessment and feedback
- Plan specific ways to improve practices to support student learning
- Learn how to design assessment items to identify student misunderstandings and misconceptions and strategies for providing quick feedback to promote student learning
- Apply new learning to craft formative assessments that can be used with current and future students

#### Delivery Format



**Webinar** (0454NR57FE)  
3 hours



**Onsite** (0454NR58FE)  
3 hours

**Capacity:** 50



# ACT<sup>®</sup>

## Teaching & Learning

### Strengthening Performance Assessment

This workshop provides educators the fundamentals of designing and using Performance Assessment for better engagement and evaluation of student higher-order thinking skills (e.g., Webb DOK 3 and 4). Participants will also learn how to design quality constructed response assessment items and examine effective ways to design and use rubrics for assessing student performances.

#### Learning Objectives

- Examine the fundamentals of quality performance assessment.
- Consider how to elevate task thinking levels to higher levels of Webb
- Practice writing quality constructed and extended response items.
- Study best practices in rubric design and usage
- Practice preparing rubrics for performance assessment

#### Delivery Format



**Webinar** (0454NR59FE)  
3 hours



**Onsite** (0454NR60FE)  
3 hours

**Capacity:** 50



## Strengthening Reading Comprehension

In this session, participants learn core strategies designed to increase students' reading comprehension skills. Topics of focus in the workshop include: how to select texts for instruction (including understanding text complexity, selecting culturally relevant texts, and pairing texts to build background knowledge and advance comprehension); ways to teach and assess academic vocabulary and reading fluency; and strategies to help students meet rigorous expectations in key ideas and details, craft and structure, and integration and synthesis of concepts when reading complex texts.

### Learning Objectives

- Learn to select texts for whole group, small group, and individual reading instruction
- Learn to build background knowledge to advance reading comprehension
- Learn to teach academic vocabulary
- Learn to teach reading fluency
- Learn to build student capacity to meet end of year
- Learn to set expectations in reading comprehension

### Delivery Format



**Webinar** (0454NR22FE)  
3 hours



**Onsite** (0454NR23FE)  
3 hours

**Capacity:** 50

# Pairing Three-Hour Workshops



Are you looking to plan a 3-hour on-site workshop? ACT requires that workshops be purchased at the minimum of one day or more. Two 3-hour workshops, a 6-hour workshop, or an AIM workshops all meet that requirement, but what do you do if you have only one workshop decided on and you want your workshops to be in person? The grid below was put together to help you in this situation.



This represents the 3-hour workshop you want to bring to your school/district. You decide if you want it in the morning or afternoon.

This is what you need to fill to meet the request of the two 3-hour workshop minimum. You would place the other workshop opposite of your first-choice workshop.

## Consider the following:

- Review the list of 3-hour workshops provided on the following page. Catalog page numbers are listed to provide you with a description of the workshop.
- You can have the workshop you selected repeat but focus on different participants in each workshop. For example, ELA and related teachers in the morning session and STEM and related teachers in the afternoon session.
- Repeat the workshop in the morning and afternoon and invite neighboring schools to attend. Distribute your teachers across the day, as works best for your scheduling. Your school/district could charge a fee which could then reduce the cost of the workshop to your school/district.
- Select the same or a different workshop for participants such as administrators, teacher-leaders, instructional coaches, or directors. Having a session for a leadership team has many benefits.
- Want to provide your staff with additional discussion and processing time while your ACT presenter is on-site? Consider extending your 3-hour workshop into a full-day (6 hour) workshop. Doing this gives the gift of time to your teachers/staff and with outcomes provided to attendees before the workshop begins, expectations are known.
- If you choose to only have the one workshop delivered, you are not required to select another workshop, but pricing for on-site workshops is based on the price for a full-day (one 6-hour or two 3-hour).



# Pairing Three-Hour Workshops

## 3-hour Workshop Titles

The ACT English Test

The ACT Math Test

The ACT Reading Test

The ACT Science Test

PreACT & The ACT Data: Stronger Together

The ACT and Your Data

PreACT and Your Data

Anchoring Your Curriculum

ACT WorkKeys NCRC Assessments

ACT WorkKeys Curriculum

ACT Online Prep (AOP)

Rigorous & Relevant Instruction

Strengthening Formative Assessment and Feedback

Strengthening Performance Assessment

Strengthening Reading Comprehension

## Common Pairings

ACT English ➔ ACT Reading

ACT Math ➔ ACT Science

The ACT and Your Data ➔ Anchoring Your Curriculum

Anchoring Your Curriculum ➔ Rigorous and Relevant Instruction

Strengthening Formative Assessment and Feedback ➔ Strengthening Performance Assessment

Rigorous and Relevant Instruction ➔ Strengthening Formative Assessment and Feedback

WorkKeys Assessment ➔ WorkKeys Curriculum

Anchoring ➔ Any ACT Assessment Data workshop







# Who we are



## Jonathan Martin

Sr. Program Director

Jonathan E. Martin has been a Program Director for K12 Consulting Services and Professional Learning since 2017. His background includes ten years as a high school teacher of history and social studies, and fifteen years as a K-12 school principal in California and Arizona. Prior to coming to ACT, he was a program developer for the ACT Tessa Social Emotional Learning assessment and curriculum system, and co-author of the ACT Tessa Teacher Playbook, an SEL curriculum guide.

He is the author of the book, *Reinventing Crediting for Competency-Based Education*, (Routledge Press, 2020). A resident of Tucson, Arizona, he is married to a middle school principal and math teacher and is the past President of the Board of Directors for City Center for Collaborative Learning, a nonprofit Arizona charter school network. He holds degrees from Harvard University (BA) and the University of San Francisco (MA, School Administration).



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# Who we are



## Dr. Bryan Williams

Program Director

Dr. Bryan Williams has more than 30 years of experience in teaching and administration in K-12 and university levels. These many years have provided a wealth of experiences and knowledge, along with a compassion for educators who want to do more.

His roles in education included being a classroom teacher, assistant principal, principal, and district-level Director with a focus on curriculum, instruction, and assessment. In his role as Director of Assessment, his focus was to make the data available to those who should use it, in a format they could understand and use, and assist in creating the next steps in making the data of value and actionable. Blending assessment data with local student information increase the value of the data even further.

Bryan earned his BS in Music Education from New Mexico State University, an M.Ed. in Education Administration from the University of Missouri—St. Louis, and an Ed.D. in Education Administration from St. Louis University. His knowledge and experience in the K12 setting is very helpful in his work with schools and districts, especially in the use of ACT data.



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# Who we are

## ACT Subject Matter Experts

ACT Professional Services are also provided by subject matter experts across ACT, including members of the Research team expert in Social and Emotional Learning and content specialists/test-writers in each ACT tested subject from the Content teams





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