**PRE-ACT/ ACT Diagnostic Data Analysis**

**School Name:**

**PLC Names:**

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| **List the lowest performing reporting category(categories) for each teacher. Then, highlight the lowest reporting category the PLC has in common. This will become the PLC priority category.**  |
| **TEACHER NAMES** | **Reporting Category Demonstrating Lowest Performance** | **Reporting Category Demonstrating Next Lowest Performance** | **Any Other additional Problems worth mentioning?** |
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| **List from the test Specific Questions/Question Types you want to utilize in upcoming lessons. (copy & paste feature is available.)** |
| **Reporting Category – HIGHEST NEED** | **Questions that posed problems for students** | **Reporting Category- NEXT HIGHEST NEED** | **Questions that posed problems for students** |
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| **Action Plan for Bridging Gaps** |
| **Discuss how & when you/your PLC will plan and provide instruction in areas of need. When planning, consider how you will integrate this into your existing content.** |
| **HIGHEST NEED ACTION PLAN: HOW & WHEN?** |  |
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| **2nd HIGHEST NEED ACTION PLAN: HOW & WHEN?** |  |
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